**DEPARTMENT OF POLITICAL SCIENCE**

**UNIVERSITY OF TORONTO**

**ST. GEORGE CAMPUS**

**2020 Summer Session**

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| **APPLICATION FORM (POL 377H1 F)**TOPICS IN COMPARATIVE POLITICS I (*Critical Issues in Sustainable Development*)Instructor: Gerald BareebeMonday and Wednesday 12:00 noon – 2:00 p.m.Location: TBA Prerequisite: POL 201Y1 Y or POL 301Y1 Y Priority in enrolment will be given to students enrolled in the POL  Major or Specialist Program. Students from inter-disciplinary programs will be considered if there are available spaces.* **Please complete Section A of this form.**
* **Return the completed application form to the Undergraduate Office, Sidney Smith Hall, Room 3027 for the instructor’s approval.**
* **You will be notified by the instructor/Undergraduate Office if your application has been approved.**
* **If approved, the course will be added to your record on ACORN.**
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This course aims to introduce, engage with, and critically assess the concept of sustainable development through the study of the United Nations’ Sustainable Development Goals (SDGs). The SDGs were introduced by the UN in 2015 as an extension of the Millennium Development Goals. United Nations member states signed on the new SDGs agenda, responding to the call for a global vision that will lead humanity towards sustainable development. The vision of SDGs is to create a world in which people are productively employed, free of poverty and hunger, with access to universal health coverage and education, an end to environmental degradation and empowerment of all women and girls by 2030. Since more than 198 countries adopted SDGs in 2015, they are now extensively used by policymakers and academics to evaluate and measure development progress.

Focusing on three specific SDGs: “No Poverty” (SDG 1), “Gender Equality” (SDG 5) and “Peace, Justice and Strong Institutions” (SDG 16), the course introduces students to the nature and relevance of SDGs. They will examine how various societal actors are responding to and implementing SDGs, how SDGs are understood at different levels of global governance, how progress can be measured and the practical challenges of implementing SDGs.

**This course is part of the global classroom project between the University of Toronto and the University of Sydney.** The teaching consists of lectures, online seminars and workshop involving students at the University of Toronto and University of Sydney. The lectures are led by two course instructors from both institutions but will involve other guest lecturers from various academic disciplines. Participation in seminars and workshops is compulsory and students will be given sufficient opportunities for individual and group involvement.

The course is divided into two parts:

The first part provides a general introduction to critical theories and practical issues in sustainable development. The focus is on understanding the strategies, instruments and multidimensionality of sustainable development. Taking readings from the fields of political science, development studies and political economy, the course is multidisciplinary in nature and experientially-focused.

In the second part of the course, we shall use collaborative (team) exercises and assignments as a tool for experiential learning, critical reflection and cross-university collaboration. Students from both institutions will collaborate to create original projects, which will be presented during joint field sessions hosted by the Tata Institute of Social Sciences in Mumbai, India.

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| **A** | **Surname:** |  | **First names:** |  |
|  | **Student #:** |  | **College:** |  |
| **Program(s) enrolled in:** |  | **Year of Study (e.g. 3rd Yr):** |  |
| **# of credits completed as of April 2020** |  |
| **Cumulative GPA** |  |
| **Sessional GPA** |  |
| **Phone #:** |  |
| **Course #:** | POL 377H1 (F)  |
| **Course /topic title/Description:** | TOPICS IN COMPARATIVE POLITICS I (*Critical Issues in Sustainable Development*) |
| **Instructor:** | Gerald Bareebe |
| **Academic session:** | 2020 Summer |
| **A 250-word statement to explain your interest in taking this course:**  |  |
| **List Political Science courses taken previously:** |  |
| **Date** |  |
| **Student Signature** |  |

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| **B** | **Approved by Instructor:** |  | **Date:** |  |

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