Office of the Vice President International
Global Classrooms Funding Initiative

Global Classrooms (GC) offer an accessible way to internationalize teaching and learning experiences by combining global and cross-cultural collaborations with technology. Additionally, they enable faculty and instructors to work closely with peers abroad. GCs benefit students and organizations in participating regions by offering a cost-effective complement to student mobility, as well as creating pathways to international exchange and study abroad. The goal is to leverage existing technology and strengths within the GC collaboration.

There is no one way to create a global classroom. The nomenclature of "Global Classroom" is intentionally open to allow for variations and approaches that are discipline-, region-, and challenge-specific. As described on this [website](#), which is a resource for faculty considering global classrooms, a global classroom can be roughly divided into low, medium and high touch.

This funding initiative will support costs identified by faculty in all three types of engagements.

Eligible expenses associated with low and medium touch global classrooms cannot exceed $3000. High touch GCs may have higher costs; as such a budget of up to $10,000 will be considered by the review committee. See budget section below on examples of eligible costs. As part of their application, applicants may make requests for dedicated support from the staff in the Centre for International Experience (CIE) and local campus teams, for assistance in outreach to partners, designing the learning experience, program development and administrative assistance.

Global classrooms funded through this initiative must take place in the summer or fall term of 2021 and/or the winter term of 2022. Applications may be for more than one term.

Sessional Lecturers are eligible to apply <u>if</u> their department chair indicates their support by signing off on the application.

Applicants are encouraged to work with local campus teams in developing their proposal. These teams can also help address questions about/connect applicants with IT, teaching support or other resources as needed. To discuss your application in advance, please contact global.classrooms@utoronto.ca for St. George; international.utm@utoronto.ca for UTM; and Alyssa.graham@utoronto.ca for UTSC. Your query will be directed to the appropriate person.

Applicants are encouraged to build on pre-existing international partnerships as well as engage new community and academic partners as appropriate.

Successful applicants will also be expected to participate in a workshop in Spring 2022 to share best practices and learnings regarding their Global Classroom.

Timeline
Feb 11   Launch of Call for Proposals
Feb 25   Info session/Fireside chat - Global Classrooms – register here
Mar 15   Two paragraph overview due
March-May   Develop proposal, supported by local campus teams as needed
On or before May 14 Submission of (up to) three-page proposal
Week of May 31   Decision on funded proposals
Spring 2022   Workshop for all successful applicants to share best practices

Please note, if you are applying for funding for a summer class, you may submit your application at any time in order to get a timely response.

Information about this call
All queries related to this funding initiative should be directed to global.classrooms@utoronto.ca.

Two paragraph overview – due March 15
Please provide a high-level overview of your global classroom idea including area of study and potential partners. In the second paragraph, briefly summarize resources you think may be required.

The purpose of this short submission is two-fold: 1. To get faculty to begin to brainstorm on potential global classroom ideas; 2. To give us a sense of the number of classrooms under development, their potential budgets, and how to best support their development. We will respond to all applicants.

Submit your two-paragraph overview to international@utoronto.ca.

Full Application – due May 14

A three-page <u>maximum</u> project proposal that includes the following items (in alignment with the selection criteria listed below):

1. Proposed Global Classroom title

2. Proposal funding tier:
   Low or Medium touch GC ($1,000 to $3,000)   ☐
   High Touch GC ($3,000-$10,000)   ☐

3. Lead faculty member: Name, position title, email address and division/unit

4. International partner(s) participating in the Global Classroom: List name and affiliation for each partner, as well as provide a brief overview of their relevant expertise.

   If the partner(s) is/are not yet confirmed, list hoped for institution/organization/discipline.

5. Choose either:
   a. Provide an overview on the current relationship with the partner(s) – have you collaborated with them in the past? What are the opportunities at this time? Has discussion already been initiated? OR
   b. If the partner is not yet confirmed, how have you selected the potential partner(s)? Please indicate if assistance from the [Office of the Vice President International](#) is needed to further develop a global classroom partnership.

6. An overview of the proposed Global Classroom initiative: What specific need will it meet, and how does it intersect with unit, division, and/or institutional goals?

7. A brief description of the expected outcomes for students from the Global Classroom.

8. How will you measure the success of this classroom? *Note: ideas for possible evaluation frameworks will be discussed at global classroom info sessions in Feb.*

9. Anticipated start date of the global classroom:
   How will this global classroom be sustained past the initial funding period? (Note: preference will be given to ongoing collaborations).

Project Budget

10. Provide a summary of the type and amount of funds requested, with a clear rationale, as well as a description of existing university resources which will support the global classroom.
    If CIE staff support is requested, please specify what support is needed (please contact CIE first to discuss.)

Examples of eligible expenses/resources:

- cost to support engagement of a local or global community partner in the module or course, including honoraria for community guest speakers
- costs associated with technology
- materials and equipment to enable a partner's participation, including potentially costs incurred by a partner from a lower income setting to establish a Global Classroom
- evaluation component
- student incentives for group competition
- student's material costs

The above are some examples of potential costs. Other expenses will be considered by the review committee. All budget items must be well justified in the application.

Ineligible costs
- Financial support for students
- Course release
- Costs associated with teaching technology provided by your department

Sign off by Department Chair -- ***required for funding requests above $3000 and/or applications from sessional lecturers:***

Name, signature and date

Submit your proposal in Word or PDF to international@utoronto.ca